Child Safeguarding Statement chscr

School A

Our organisation has completed a CHSCP Self-Assessment.

Nature / Type of Organisation and Services Provided:

We are a fully inclusive, two form school (3-11yo) with a Children's Centre (6mths-5yo). We value every child as an individual and respect our multi- cultural and lingual community. We aim to provide a safe, caring environment where children have the opportunity to build positive relationships, make reputable choices and be inspired as life-long learners.

Our commitment to safeguarding children:

School A will ensure all staff are aware of their safeguarding and child protection responsibilities and that they are able to identify children and young people where

concerns about their safety and welfare arise. We will ensure all staff and pupils know they can raise issues with any member of staff and that their experiences and concerns will be taken seriously. We are aware that some pupils may not feel confident to disclose concerns verbally and therefore staff will maintain professional curiosity to support them.

There will always be a Designated Safeguarding Lead (or Deputy DSL) on site or available by phone and they will have appropriate training and understanding of how to manage concerns in an effective way with the welfare of children and young people as their primary focus.

Risk that children might face (1)	Risk that children might face (2)	Risk that children might face (3)
Risk of staff/volunteers rough handling or shouting at/chastising children to the extent that it causes harm	Risk of harm by use of unauthorised photography or from online abuse through social media / internet access.	Risk of harm from unannounced visitors (maintenance/ repairs/deliveries) inc risk of children absconding.
How are we mitigating this risk? (1)	How are we mitigating this risk? (2)	How are we mitigating this risk? (3)
Use of following procedures / policies: Recruitment, Complaints, Managing Behaviour, Staff Training and Induction Child Safeguarding, Reporting, Child Safeguarding Training, Vetting, Code of Behaviour for Staff/Students/Volunteers and Allegation of Abuse Against Staff/Students/Volunteers	Use of: Policy/Procedure on the use of the Internet and Photographic and Recording Devices Social Media Procedure/Policy Retention of Records Procedure/Policy	Use of: - Staff Absences Procedure/Policy - Risk Management Procedure/Policy - Supervision of Children Procedure/Policy - Visitor Signing in Procedure/Policy - Safety Statement Procedure/Policy
Risk that children might face (4)	Risk that children might face (5)	The following legislation, policies, procedures
Risk of harm from peer to peer abuse including repeated, extreme acts of bullying	Administration of Medication or First Aid	and guidance also support and inform our intention to safeguard children while they are accessing our service(s). These documents are available upon request.
How are we mitigating this risk? (4)	How are we mitigating this risk? (5)	Hackney Wellbeing Framework
Use of:	Use of:	London Child Protection Procedures Working Together to Safeguarding Children
- Anti-bullying Procedure/Policy	- Administration of Medicine Policy, Allergies Policy, Anaphylaxis Policy, Child's Records	Keeping Children Safe in Education What to do if you are worried a child is being abused
- Supervision of Children Procedure/Policy	Policy - First Aid Policy	Information Sharing Guidance for Practitioners Hackney Education Whistleblowing Policy
- Complaints Procedure/Policy		
- Staff Training Procedure/Policy		
The final draft of this safeguarding statement has been agreed for submission by the individual with overall responsibility for the organisation. This Child Safeguarding Statement will be reviewed annually, or as soon as practicable after there has been a material change in any matter to which the statement refers.		
Job Title Executive Headteacher		Procedures are available to the public here:
For suprise places contect, adminating @achagia ach uit		www.schoola.co.uk
For queries, please contact: adminoffice@schoola.sch.uk		

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