

Child Safeguarding Statement



Ickburgh School

Our organisation has completed a CHSCP Self-Assessment.



Nature / Type of Organisation and Services Provided:

We are a Special Educational Needs School catering for pupils aged 3 to 19 years. All pupils have an Education, Health and Care Plan. The School values every pupil as an individual and respects and celebrates their unique and individual culture and heritage. Ickburgh School aspires that all pupils experience fulfilment, belonging and independence

Our commitment to safeguarding children:

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Ickburgh School will ensure all staff are aware of their safeguarding and child protection responsibilities and that they are able to act promptly when concerns about safety and welfare arise.

Ickburgh School will ensure all staff and pupils know they can raise issues with the Safeguarding Team and that their experiences and concerns will be taken seriously.

Ickburgh School is aware of the challenges that some pupils have in expressing their concerns. Staff will maintain a high degree of vigilance and professional curiosity to support them with this. Staff will also operate a very low threshold when deciding whether to raise concerns with the Safeguarding Team.

There will always be a Designated Safeguarding Lead (DSL) or Deputy Designated Safeguarding Lead (DDSL) on site or available by phone and they will have appropriate training and understanding of how to manage concerns safely putting the welfare and safety of pupils first.

Ickburgh School will seek to support families with keeping their young people safe and enabling them to thrive.

Risk that children might face (1)

Pupils need support including positive handling / physical contact with risk of physical / emotional harm.

How are we mitigating this risk? (1)

Adults aware of pupils' needs and most effective strategies:

Universal, Targeted and Specialist B4L strategies
Wellbeing Forum
In-house Team Teach trainers
Behaviour for Learning Support Team
Staff Induction, 15-day feedback checks
Reporting and recording via CPOMS
Code of Conduct, Personal Care, Pupil Wellbeing and Safeguarding policies Policy

Risk that children might face (2)

We have high staffing ratios. There is a risk that some staff may be unsuitable to support our pupils.

How are we mitigating this risk? (2)

Recruitment / checking processes ensure staff are suitable:
Low threshold for making DBS judgments
SCR with Safeguarding Governor / DSL oversight, Induction / 15-day feedback checks
Code of Conduct / Safer Recruitment, Personal Care and Safeguarding Policies
CPD and retention, Close liaison with preferred agencies, Support from LADO, Non-class-based cover

Risk that children might face (3)

Pupils need specialist medical / nutritional support. There is potential risk of physical harm and neglect.

How are we mitigating this risk? (3)

Staff providing support fully trained / know who to ask for help:
Admissions Policy and procedures
Paediatric First Aiders / School Nurse and HCA
School Health Profile, Physical Forum
Risk Assessments, MDT Grids
Care Plans / Eating and Drinking Plans
HLTA Dysphagia Team, Induction / training
Children with Medical Needs Policy
Code of Conduct Policy

Risk that children might face (4)

Some pupils non-verbal and have difficulties communicating with a risk that they are unable to disclose.

How are we mitigating this risk? (4)

Adults aware of pupils' communication needs and most effective strategies:

SaLT guidance, HLTA Communication Team, Communication Forums, Universal, Targeted and Specialist Communication strategies
training / 15-day feedback checks, TED / open-ended questioning
Communication Strategies Handbook, Social Care Communication Pack, Safeguarding Policy

Risk that children might face (5)

Low attendance levels with a risk of neglect if learners are absent and not accessing provision in school.

How are we mitigating this risk? (5)

Working with families to secure a high level of attendance / engagement:
Admissions Policy and procedures
Attendance Policy, First day calls & Home Visits
Home School Book Policy, School Attendance Team / Hackney Attendance Officer
Child Missing Education Policy
Supporting Pupils from the Traveller Community Policy
Safeguarding and Child Protection Policy

The following legislation, policies, procedures and guidance also support and inform our intention to safeguard children while they are accessing our service(s). These documents are available upon request.

Keeping Children Safe in Education
Working Together to Safeguard Children
London Safeguarding Children Procedures and Practice Guidance
Hackney Wellbeing Framework
Hackney Education Whistleblowing Policy
Ickburgh Whole Staff Ethos

We are also a UNICEF accredited Rights Respecting School, confirming our commitment to upholding pupils' rights as set out in the UN Declaration of the Rights of the Child.

The final draft of this safeguarding statement has been agreed for submission by the individual with overall responsibility for the organisation. This Child Safeguarding Statement will be reviewed annually, or as soon as practicable after there has been a material change in any matter to which the statement refers. *Please confirm*



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For queries, please contact: admin@ickburgh.hackney.sch.uk

Submission N° 20914259 Date of Publication 10.07.24

Procedures are available to the public here:

http://www.ickburgh.hackney.sch.uk/web/our_school/250928