

Child Safeguarding Statement



Alfalsh Primary

Our organisation has completed a CHSCP Self-Assessment.



Nature / Type of Organisation and Services Provided:

Al-Falah Primary, is an independent school that provides full-time education for boys and girls of the Islamic faith. Al-Falah opened in 2001. The school is committed to continuous development and to providing a balanced curriculum that gives our pupils a solid grounding both in Islamic Studies and in the full range of National Curriculum subjects.

Our commitment to safeguarding children:

Al Falah Primary School is committed to safeguarding and promoting the welfare of all of our pupils. Each pupil's welfare is of paramount importance. Throughout this document, 'children' includes everyone under the age of 18. Safeguarding and promoting the welfare of children is defined as:

- Protecting children from maltreatment;
- Preventing impairment of children's health or development;
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and
- Taking action to enable children to have the best outcomes.

We, as a school, recognise that children may be particularly vulnerable to abuse, such as those missing education, experiencing extra-familial risks, or having special educational needs or disabilities. Some may live in households with parental issues like domestic violence, mental health problems, substance misuse, neglect, physical and sexual abuse. All the staff are train and follow the policy about KCSIE 23 and its procedure about safeguarding children to prevent any form abuse.

Risk that children might face (1)

Harm resulting from Sexual Abuse and Exploitation, Online Predation, and Peer-to-Peer Sexual Misconduct.

How are we mitigating this risk? (1)

Use of comprehensive policies & procedures to identify & escalate concerns of sexual abuse: Staff Training, Student Education, Parent Workshops, Safe Reporting Mechanisms, Confidential Reporting, Trusted Adults, Screening & Monitoring, Background Checks, Monitoring Systems, Counselling, Trauma, Supervision of Internet Safety Education, Technology Policies

Risk that children might face (2)

Neglect which can impact students growth in physical, educational, medical, and other ways.

How are we mitigating this risk? (2)

Mitigation strategies for neglect:
Training and Awareness: educate staff
Provide Parental Support programs
Establish regular check-ins.
Work with local health and social services.
Community Collaboration
Monitoring Systems:
Counselling
Trauma

Risk that children might face (3)

Emotional risks including anxiety, depression, bullying, isolation, trauma, low self-esteem and behaviour.

How are we mitigating this risk? (3)

We follow mental education and awareness, Training for Staff, Student Workshops, a Supportive School environment, a positive school climate, safe spaces, mental health, and counselling Early Intervention, Parental, and Community Involvement: Anti-Bullying Policies, Peer Mentoring, Relaxation, Balanced Workload, Individual Support Plans

Risk that children might face (4)

Physical abuse including hitting, shaking, burning, or other forms of physical violence.

How are we mitigating this risk? (4)

Comprehensive policies and procedures in place: Establish and enforce clear procedures for reporting suspected abuse. staff responsibilities Implement mandatory reporting laws and policies, requiring staff to report any suspicions of abuse to the appropriate authorities immediately. Education and staff training, including parental involvement.

Risk that children might face (5)

Students can be at risk of being lost, having an accident, or having medical issues when on a school trip.

How are we mitigating this risk? (5)

We ensure that a trip risk assessment is in place, including a place to visit, mode of transport, and a risk- or hazard-involved ratio of children and adults that is appropriate, and a list of the people and adults, including a pre-visit to the place, is required.

The following legislation, policies, procedures and guidance also support and inform our intention to safeguard children while they are accessing our service(s). These documents are available upon request.

Keeping children safe in education (2023) policy
Behaviour policy
Missing school policy
E safety policy
Attendance policy
SEND policy
prevent duty policy

The final draft of this safeguarding statement has been agreed for submission by the individual with overall responsibility for the organisation. This Child Safeguarding Statement will be reviewed annually, or as soon as practicable after there has been a material change in any matter to which the statement refers. *Please confirm*



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Procedures are available to the public here:

Keeping children safe in education (2023) policy
Behaviour policy Missing school policy E safety policy
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