

# Child Safeguarding Statement



William Patten Primary School

Our organisation has completed a CHSCP Self-Assessment.



## Nature / Type of Organisation and Services Provided:

William Patten is an inclusive and diverse, two-form primary school for children aged 3-11. We take pride in providing children with a safe environment so that they can feel a sense of belonging, develop positive and rewarding relationships, thrive both emotionally and academically and become confident, caring and respectful citizens.

## Our commitment to safeguarding children:

William Patten is committed to safeguarding and promoting the welfare of our pupils and ensure all staff are aware of their safeguarding and child protection responsibilities. Everyone working in or for our school shares the objective to help keep children and young people safe by: Providing a safe environment for children and young people to learn and develop in our school setting/Identifying and responding to 'early help' needs of children and families/Identifying children and young people who are suffering or likely to suffer significant harm, and taking appropriate action with the aim of making sure they are kept safe both at home and in our school setting/Following procedures if a disclosure is made and maintaining a culture of vigilance and an attitude of 'It could happen here'.

As a school, we ensure that all staff and pupils know they can raise issues with a safeguarding lead and that their experiences and concerns will be taken seriously. We also foster an environment where children are respected, listened to and feel confident to share any concerns they may have about their own or others' safety and wellbeing.

### Risk that children might face (1)

Risk of harm from child on child abuse at or outside of school.

### How are we mitigating this risk? (1)

Safeguarding and Child Protection policy/Behaviour and Anti-bullying policy with clear procedures/Internet Safety policy and guidance  
Promoting a culture of respect, anti-bullying and non-racism/Teaching empathy, inclusion and positive relationships  
Training at INSET for all staff  
PSHE/RSE JIGSAW curriculum  
Peer supporters (Y6) supporting KS1

### Risk that children might face (2)

Children negatively impacted due to familial stress/breakdown linked to socio economic & contextual issues.

### How are we mitigating this risk? (2)

Early Help referrals including MAT Parenting Smart (Place2Be) online course/resources & Place2Be counselling service with School Project Manager  
WAMHs/CAMHs partnership & referrals for advice and support/Signposting to multi-agency partners  
Good communication between school and families/Space to talk/quiet playtime space with adult in school

### Risk that children might face (3)

Risk of harm from administration of medication or first aid.

### How are we mitigating this risk? (3)

First Aid & Medical Needs policies and procedures  
Centralised storage of all medication  
All staff aware of children's medical needs  
Specialist training (diabetes, epilepsy)  
EpiPen training at INSET  
Medical needs on supply teacher notes  
Allergy lanyards at lunchtime  
First Aider posters around school  
First aider in designated area every play time

### Risk that children might face (4)

Risk of harm from known or unannounced visitors, maintenance or repairs on site.

### How are we mitigating this risk? (4)

Visitor sign in at Reception  
Identity sticker/lanyard worn at all times  
External doors kept closed or supervised  
Contractors' DBS checked and/or accompanied  
Single Central record  
Health and Safety policy  
Supply agency staff briefed on expectations  
DSL poster in Reception and around school  
Whistleblowing/Complaints policies & procedures

### Risk that children might face (5)

Risk of harm to vulnerable children (non-verbal or unable to communicate)

### How are we mitigating this risk? (5)

Keeping Children Safe in Education (KCSiE)  
SEN profiles and EHCP information shared  
Adults in school aware of communication needs and most effective strategies  
SALT/other agency links  
Handling (Teamteach) training for specific staff teams  
Whistleblowing policy  
Use of WIDGET visuals and gestures/Alternative pupil voice strategies (E.g. picture sorting)

**The following legislation, policies, procedures and guidance also support and inform our intention to safeguard children while they are accessing our service(s). These documents are available upon request.**

1. Safeguarding policy
2. Keeping Children Safe in Education (KCSiE)
3. SEND policy
4. Online Safety Policy
5. Safer recruitment procedures
6. Equalities policy
7. PSHE+RSE policy / JIGSAW curriculum
8. Health and Safety policy
9. Attendance policy
10. Hackney Wellbeing Framework
11. Behaviour policy
12. Staff Handbook
13. What to do if you think a child is being abused
14. Working together to safeguard children
15. Hackney Education Whistleblowing policy

The final draft of this safeguarding statement has been agreed for submission by the individual with overall responsibility for the organisation. This Child Safeguarding Statement will be reviewed annually, or as soon as practicable after there has been a material change in any matter to which the statement refers. *Please confirm*



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Procedures are available to the public here:

[www.williampatten.hackney.sch.uk](http://www.williampatten.hackney.sch.uk)

For queries, please contact: [admin@williampatten.hackney.sch.uk](mailto:admin@williampatten.hackney.sch.uk)

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