

# Child Safeguarding Statement



Stormont House School

Our organisation has completed a CHSCP Self-Assessment.



## Nature / Type of Organisation and Services Provided:

Stormont House is a secondary special school (age range 11-17), all our students have special educational needs and/or disabilities. It is our mission to address those needs, also to identify and nurture their interests and talents, challenging as well as supporting every student to prepare them for adulthood. We celebrate the unique diversity of our students.

## Our commitment to safeguarding children:

Stormont House is committed to safeguarding and promoting the welfare of children and young people, including developing their own skills and awareness as they prepare for adulthood. Stormont House will ensure all staff and students know they can raise issues with the safeguarding team and their experiences and concerns will always be taken seriously and acted upon appropriately. Stormont House staff are aware of the challenges that some students have in expressing their concerns or verbalising what is happening to them, therefore all staff will maintain a vigilant approach and demonstrate professional curiosity to support them with this. Stormont House will ensure all staff are aware of their safeguarding and child protection responsibilities and that they are able to act promptly when concerns about safety and welfare arise. There will always be a Designated Safeguarding Lead or Deputy Designated Safeguarding Lead on site or available by phone and they have had appropriate training and understanding of how to manage concerns safely putting the welfare of our students first. Stormont House will support families with keeping their young people safe and enabling them to thrive.

### Risk that children might face (1)

Children's special educational needs mean that they are more vulnerable to grooming and other abuse online

### How are we mitigating this risk? (1)

Photography and video permission  
Acceptable Use Policy  
Filtering system within school  
Curriculum content within PfA, PSD, IT, on the safe use of the Internet, social media and reporting concerns  
Parent information and advice on the safe use of the Internet, Parental controls and guidance  
Staff training, Code of Conduct, Behaviour policy  
Assemblies

### Risk that children might face (2)

Children's communication needs may make it more difficult for them to express what is happening to them

### How are we mitigating this risk? (2)

Whole staff Safeguarding and Communication training,  
Safeguarding Policy, emails and updates for all staff  
Frequent CPD led by specialist agencies including SALT and OT  
Safeguarding information given to visitors upon arrival explaining our students' learning and communication needs  
DSL 'need to talk?' posters widely displayed

### Risk that children might face (3)

Hurtful or offensive online communication with peers can affect relationships, wellbeing, and learning

### How are we mitigating this risk? (3)

Anti Bullying Procedure / Policy  
Positive Behaviour Policy and Behaviour Plans  
Staff Safeguarding training procedures and policy  
Restorative and Relational Practice training for all staff and students  
Developing Student Coaches and Ambassadors  
Emotional wellbeing support from Aspace and MHST  
PSD/PfA/curriculum

### Risk that children might face (4)

Thresholds for Early Help & statutory intervention too high for referrals to result in appropriate support

### How are we mitigating this risk? (4)

Experienced, trained DSLs within school  
DSLs use the Hackney Wellbeing Framework when making referrals  
Raising concerns with:  
MASH School's safeguarding Officer  
Escalation Framework  
Hackney DSL Forum  
CHSCP DSL Forum  
Secondary Behaviour & Wellbeing Forum

### Risk that children might face (5)

Individual Health Care Plans are not updated with Health input when significant changes occur eg transition

### How are we mitigating this risk? (5)

Raising this issue on the agendas with:  
School Nursing Service  
Secondary Heads' Group  
Secondary Behaviour & Wellbeing Forum  
Special School Heads' Forum  
SEND Partnership Board  
Transition information and admission procedures must include medical information

**The following legislation, policies, procedures and guidance also support and inform our intention to safeguard children while they are accessing our service(s). These documents are available upon request.**

Keeping Children Safe in Education  
Working Together to Safeguard Children  
Hackney Wellbeing Framework  
London Safeguarding Children Procedures and Practice Guidance  
What to do if you are worried a child is being abused  
Information Sharing Guidance for Practitioners  
Hackney Education Whistle Blowing policy  
Hackney Staff Code of Conduct

The final draft of this safeguarding statement has been agreed for submission by the individual with overall responsibility for the organisation. This Child Safeguarding Statement will be reviewed annually, or as soon as practicable after there has been a material change in any matter to which the statement refers. *Please confirm*



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Procedures are available to the public here:

<http://stormonthouse.hackney.sch.uk>

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